

Missouri Music Educators Association  
**Integrating Finale and SmartMusic into YOUR Music Program**  
*Ron Sikes, presenter*

Introduction

Large School - Create Common Assessments

- Pick one Song – Essential Elements 2000, book 1 – 45. Essential Elements Quiz – William Tell Overture
  - Assign song throughout District – Every director agrees to assign this song as a common assessment playing test with SmartMusic/IMPACT
  - Collect data – Each director saves the sound files of 5-10 students. Directors should choose a cross-section of students (high-performing, low-performing, and students in the middle.
  - Share ‘best practices’ - At the next District-wide director meeting, directors listen to saved audio files of students anonymously. Directors then talk openly about the strengths and weaknesses of each performance, thus sparking conversation of ‘best practices.’
- \*\* What to create your own Common Assessment? Use Finale to create a SmartMusic file to be used throughout the district!

Small School – Customize the Curriculum

Use Finale to customize Lesson Plans and create SmartMusic files. Use IMPACT to manage grades and document mastery from YOUR customized Lesson Plans.

- Open Finale – Create a score that’s meets your groups needs
- Input music – Input music using Simple Entry, Scanning, or Hyperscribe
- Format parts –
- Print Parts
- Export to SmartMusic
- Assign to student to IMPACT

\*Example – Unison Preparation

Auditions

Make the Audition process easier for your students with Finale, SmartMusic, and IMPACT

- Choose Audition Music
- Use Finale to create the audition material
- Use SmartMusic to practice
- Use IMPACT to document progress. Assign benchmarks that coincide with audition dates.

\*Example – All-State Audition material – All-District Jazz Audition material – All-State Scales

Resources

Ron Sikes – [rsikes@jeffco.edu](mailto:rsikes@jeffco.edu)

Finale – [www.finalemusic.com](http://www.finalemusic.com)

SmartMusic – [www.smartmusic.com](http://www.smartmusic.com)

IMPACT – [www.smartmusic.com/impact](http://www.smartmusic.com/impact)